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Academic Positions

Professor of Economics, University of Nebraska-Lincoln. (1988 - present).
Associate Professor of Economics, University of Nebraska-Lincoln. (1982 - 1988).
Assistant Professor of Economics, University of Missouri-St. Louis. (1978 - 1982).

Research-Current Papers

1. Bosshardt, W., Walstad, W. B. (2019). The Effects of Undergraduate Debt and Education on Employment, Further Education, and Household Decisions. (Paper presented at the American Economic Association annual meeting: January 4, 2019).
2. Tharayil, A., Walstad, W. B. (2019). The Effect of Financial Literacy on Withdrawing Funds Intended for Retirement: Conclusions from Three Years of Data. (Paper presented at the Allied Social Science Association annual meeting: January 4, 2019)
3. Tharayil, A., Walstad, W. B. (2018). Investigating the Relationship between Financial Education and Financial Risk Tolerance (Paper presented at the Council for Economic Education and National Association of Economic Educators annual meeting: October 3, 2018)
4. Walstad, W.B., Schmidt, S., Zlatkin-Troitschanskaia, O. Alternative Measures of Change in Student Learning When Using Multiple-choice Tests. (Revise and resubmit for the *Educational Measurement: Issues and Practice*).
5. Bosshardt, W., Walstad, W. B. (2019). The Undergraduate Economics Coursework of Elementary and Secondary School Teachers. (Revise and resubmit for *Journal of Economic Education*).

Research-Journal Articles

1. Walstad, W. B., Bosshardt, W. (2019 in press). Grades in Economics and Other Undergraduate Courses. *AEA Papers and Proceedings*.
2. Walstad, W. B. (2019 in press). A National Study of U.S. High School Student Achievement in Economics over Time. *Journal of Asia-Pacific Studies*.

3. Walstad, W. B. (2019 in press). Continuity and Change in the Journal of Economic Education over Fifty Years. *Journal of Economic Education*.
4. Förster, M., Happ, R., Walstad, W.B. (2019). Relations between Young Adult's Knowledge and Understanding, Experiences, and Information in Personal Finance Matters. *Empirical Research in Vocational Education and Training*, 11(2). 1-21. DOI: 10.1186/s40461-019-0077-z.
5. Wagner, J., Walstad, W. B. (2018). The Effects of Financial Education on Short-term and Long-term Financial Behaviors. *Journal of Consumer Affairs*, 1-26. DOI:10.1111/joca.12210.
6. Walstad, W. B. (2018). Assessment of Economic Competencies Using a Matrix Puzzle and Document Analysis. *Journal of Economic Education*, 49(4), 1-13. DOI: 10.1080/00220485.2018.1500963.
7. Walstad, W. B., Rebeck, K. (2018). The Measurement Properties of the Basic Finance Test for Children and the Test of Financial Knowledge for Youth. *Empirische Pädagogik*, 32 (3/4), 248-370.
8. Bosshardt, W. and Walstad, W.B. (2018). Does Studying Economics Influence Financial Decisions Later in Life? *Journal of Economic Education* 49(2), 130-141.
9. Bosshardt, W., Walstad, W. B. (2017). Some Lasting Effects of Undergraduate Economics on Retirement Planning. *American Economic Review*, 107(5), 650-654.
10. Walstad, W. B., Urban, C., Asarta, C., Breitbach, E., Bosshardt, W., Heath, J., O'Neill, B., Wagner, J., Xiao, J. J. (2017). Perspectives on Evaluation in Financial Education: Landscape, Issues, and Studies. *Journal of Economic Education*, 48(2), 93-112.
11. Walstad, W. B., Rebeck, K. (2017). The Test of Financial Literacy: Development and Measurement Characteristics. *Journal of Economic Education*, 48(2), 113-122.
12. Bosshardt, W., Walstad, W. B. (2017). Economics and Business Coursework by Undergraduate Students: Findings from Baccalaureate and Beyond Transcripts. *Journal of Economic Education*, 48(1), 51-60.
13. Allgood, S. A., Walstad, W. B. (2016). The Effects of Perceived and Actual Financial Literacy on Financial Behaviors. *Economic Inquiry*. 54(1), 675-697.
14. Walstad, W.B. and Miller L. (2016). What's in a Grade? Grading Policies and Practices in Principles of Economics. *Journal of Economic Education*, 47(4): 121-131.
15. Walstad, W. B. and Wagner, J. (2016). The Disaggregation of Value-Added Test Scores to Assess Learning Outcomes. *Journal of Economic Education*, 47(2), 121-131.
16. Bruckner, S., Förster, M., Zlatkin-Troitschanskaia, O., Happ, R., Walstad, W. B., Yamaoka, M., Asano, T. (2015). Gender Effects in Assessment of Economic Knowledge and Understanding: Differences among Undergraduate Business and Economics Students in Germany, Japan, and the United States. *Peabody Journal of Education*, 90, 503-518.

17. Allgood, S. A., Walstad, W. B., Siegfried, J. S. (2015). Research on Teaching Economics to Undergraduates. *Journal of Economic Literature*, 52(2), 285-325.
18. Walstad, W. B., Watts, M. (2015). Perspectives on Economics in the School Curriculum: Coursework, Content, and Research. *Journal of Economic Education*, 46(3), 324-339.
19. Bruckner, S., Förster, M., Zlatkin-Troitschanskaia, O., Walstad, W. B. (2015). Effects of Prior Economic Education, Native Language, and Gender on Economic Knowledge of First-Year Students in Higher Education: A Comparative Study between German and the United States. *Studies in Higher Education*, 40(3), 437-453.
20. Rebeck, K., Walstad, W. B. (2015). Grades, Coursework, and Student Characteristics in High School Economics in Economics: *Journal of Economic Education*, 46(2), 219-230.
21. Förster, M., Zlatkin-Troitschanskaia, O., Bruckner, S., Happ, R., Hambleton, R., Walstad, W. B., Asano, T., Yamaoka, M. (2015). Validating Test Score Interpretations by Cross-National Comparison: Compare the Results of Students from Japan and Germany on an American Test of Economic Knowledge in Higher Education. *Journal of Psychology (Zeitschrift für Psychologie)*, 223(1), 14-23.
22. Breitbach, E., Walstad, W. B. (2014). Financial Literacy and Banking Affiliation: Results for the Unbanked, Underbanked, and Fully Banked. *Perspective on Economic Education Research*, 9(1), 20-35.
23. Siegfried, J. J., Walstad, W. B. (2014). Undergraduate Coursework in Economics: A Survey Perspective. *Journal of Economic Education*, 45(2), 147-158.
24. Bosshardt, W., Walstad, W. B. (2014). National Standards for Financial Literacy: Rationale and Content. *Journal of Economic Education*, 45(1), 63-70.
25. Allgood, S. A., Walstad, W. B. (2013). Financial Literacy and Credit Card Behaviors: A Cross-sectional Analysis by Age. *Numeracy*, 6(2), 26.
26. Walstad, W. B., Rebeck, K., Butters, R. B. (2013). The Test of Economic Literacy: Development and Results. *Journal of Economic Education*, 44(3), 298-309.
27. Walstad, W. B. (2013). Economic Understanding in U.S. High School Courses. *American Economic Review*, 103(2), 659-663.
28. Allgood, S. A., Walstad, W. B. (2013). How Economists Allocate Time to Teaching and Research. *American Economic Review*, 103(2), 654-658.
29. Walstad, W. B. (2012). The U.S. Experience with NAEP Testing in Economics. *The Korean Journal of Economic Education*, 12(2), 163-190.
30. Walstad, W. B., Rebeck, K. (2012). Economics Course Enrollments in U.S. High Schools. *Journal of Economic Education*, 43(3), 339-347.
31. Siegfried, J. J., Walstad, W. B., Watts, M. (2012). Changing the Landscape of Economic Education: An Annual AEA Conference Cosponsored by the Journal of Economic Education. *Journal of Economic Education*, 43(1), 1-3.

32. Butters, R. B., Walstad, W. B. (2011). Computer Versus Paper Testing in Pre-College Economics. *Journal of Economic Education, Routledge, 42*, 366-374.
33. Walstad, W. B., Salemi, M. K. (2011). Results from a Faculty Development Program in Teaching Economics. *Journal of Economic Education, 42*(3), 283-293.
34. Walstad, W. B., Becker, W. E. (2010). Preparing Graduate Students in Economics for Teaching: Survey Findings and Recommendations. *Journal of Economic Education, 41*(2), 202-210.
35. Watts, M., Walstad, W. B. (2010). Economic Education in an International Context. *Journal of Economic Education, 41*(4), 410-412.
36. Walstad, W. B., Rebeck, K., MacDonald, R. A. (2010). The Effects of Financial Education on the Financial Knowledge of High School Students. *The Journal of Consumer Affairs, 44*(2), 336-357.
37. Kourilsky, M.L., Walstad, W. B. (2008). Entrepreneurship Education and Social Justice: The Unexpected Connection. *International Review of Entrepreneurship, 6* (1), 43-56. [formerly the *International Journal of Entrepreneurship Education*].
38. Walstad, W. B., Buckles, S. (2008). The National Assessment of Educational Progress in Economics: Findings for General Economics. *American Economic Review, 98*(2), 541-546.
39. Walstad, W. B., Rebeck, K. (2008). The Test of Understanding in College Economics. *American Economic Review, 98*(2), 547-551.
40. Buckles, S., Walstad, W. B. (2008). The National Assessment of Educational Progress in Economics: Test Framework, Content Specifications, and Results. *Journal of Economic Education, 39*(1), 100-106.
41. Walstad, W. B. (2006). Testing for the Depth of Understanding in Economics Using Essay Questions. *Journal of Economic Education, 37*(1), 38-47.
42. Walstad, W. B., Allgood, S. A. (2005). Views of Teaching and Research in Economics and Other Disciplines. *American Economic Review 95* (2): 177-183.
43. Walstad, W. B., Watts, M. (2005). 'Closing' an International Economic Education Conference in OZ. *Journal of Economic Education, 36*(3), 306-308.
44. Walstad, W. B., Becker, W. (2003). The Instructional Use and Teaching Preparation of Graduate Students in U.S. Ph.D.-Granting Economics Departments. *American Economic Review, 93*, 449-454.
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51. Walstad, W. B., Rebeck, K. (2001). Teacher and Student Economic Understanding in Transition Economies. *Journal of Economic Education*, 32(1), 58-67.
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55. Walstad, W. B., Kourilsky, M. (1998). Entrepreneurship and Female Youth: Knowledge, Attitudes, Gender Differences, and Educational Practices. *Journal of Business Venturing*, 13(1), 77-88.
56. Walstad, W. B., Kourilsky, M. (1998). Entrepreneurial Attitudes and Knowledge of Black Youth. *Entrepreneurship: Theory and Practice*, 23(2), 5-18.
57. Walstad, W. B., Kennedy, P. (1997). Combining Multiple Choice and Constructed-Response Test Scores: An Economist's View. *Applied Measurement in Education*, 10(4), 359-375.
58. Walstad, W. B. (1997). The Effect of Economic Knowledge on Public Opinion on Economic Issues. *Journal of Economic Education*, 28(3), 195-205.
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60. Walstad, W. B. (1996). Recent Research on the Economics Major: Comment. *Journal of Economic Education*, 27(3), 371-375.
61. Walstad, W. B., Salemi, M., Saunders, P. (1996). Teacher Training Program in Economics: Past, Present, and Future. *American Economic Review*, 86(2), 460-464.

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63. Walstad, W. B., Becker, W. (1994). Achievement Differences on Multiple-Choice and Essay Tests in Economics. *American Economic Review*, 84(2), 193-196.
64. Walstad, W. B., Watts, M. (1994). Economics Education in Secondary Schools in the United States and Other Nations. *International Journal of Social Education*, 8(3), 77-86.
65. Walstad, W. B. (1992). Economics Instruction in High School. *Journal of Economic Literature*, 30(4), 2019-2051.
66. Walstad, W. B. (1992). Research in Economics Education in the United States: Some Implications for Europe. *Economia: Journal of the Association of European Economics Education*, 2(1), 18-25.
67. Walstad, W. B. (1991). A Flawed Ideological Critique. *Journal of Economic Perspectives*, 5(3), 167-173.
68. Walstad, W. B., Becker, W., Kennedy, P., Highsmith, R. (1991). An Agenda for Research on Economic Education in Colleges and Universities. *Journal of Economic Education*, 22(3), 241-250.
69. Walstad, W. B., Becker, W., Highsmith, R., Kennedy, P. (1991). An Agenda for Research on Economic Education in Colleges and Universities. *American Economic Review*, 81(2), 26-31.
70. Walstad, W. B., Van Scyoc, L. (1990). The Effects of Textbooks on Economics Understanding and Attitudes in High School Economics Courses. *Journal of Research and Development in Education*, 24(1), 44-52.
71. Walstad, W. B. (1990). Research on High School Economic Education: Comment. *Journal of Economic Education*, 21(3), 248-253.
72. Walstad, W. B., Becker, W. (1990). Data Loss from Pretest to Posttest as a Sample Selection Problem. *Review of Economics and Statistics*, 72(1), 184-188.
73. Walstad, W. B., Soper, J. (1989). What is High School Economics? Factors Contributing to Student Achievement and Attitudes. *Journal of Economic Education*, 20(1), 23-38.
74. Walstad, W. B., Gleason, J. (1988). An Empirical Test of an Inventory Model of Student Study Time. *Journal of Economic Education*, 19(4), 315-321.
75. Walstad, W. B., Soper, J. (1988). Economic Attitudes of High School Students: New Norms for the Survey on Economic Attitudes. *Theory and Research in Social Education*, 16(4), 295-312.
76. Walstad, W. B., Soper, J. (1988). The Reality of High School Economics: The Teachers' Perspective. *Journal of Private Enterprise Education*, 4(1), 85-96.

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78. Walstad, W. B., Brenneke, J., Highsmith, R., Soper, J., Watts, M. (1988). A Research and Evaluation Agenda for DEEP and Pre-College Economic Education. *Journal of Economic Education*, 19(1), 5-13.
79. Walstad, W. B., Soper, J. (1988). What is High School Economics: TEL Revision and Pretest Findings. *Journal of Economic Education*, 19(1), 24-36.
80. Walstad, W. B., Soper, J. (1988). What is High School Economics?: Posttest Knowledge, Attitudes, and Course Content. *Journal of Economic Education*, 19(1), 37-51.
81. Walstad, W. B. (1987). Attitudes, Opinions, and Economic Understanding. *Theory Into Practice*, 26(3), 224-230.
82. Walstad, W. B. (1987). Evaluating Economic Performance and Policies: A Comment. *Journal of Economic Education*, 18(2), 250-254.
83. Walstad, W. B., Yohe, W., Schenk, R. (1987). Instructional Microcomputing in Economics. *Microcomputer Social Science Review*, 5(4), 476-484.
84. Walstad, W. B. (1986). The Federal Deficit and the National Debt. *Educational Leadership*, 44(2), 74-75.
85. Walstad, W. B., Watts, M. (1985). Teaching Economics in the Schools: A Review of Survey Findings. *Journal of Economic Education*, 16(2), 135-146.
86. Walstad, W. B., Becker, W. (1984). A Misrepresentation of Econometrics and Educational Research. *Educational Researcher*, 13(9), 23-25.
87. Walstad, W. B. (1984). The Relative Effectiveness of Economics Instruction for Teachers and College Students. *Journal of Economic Education*, 15(4), 297-308.
88. Walstad, W. B. (1984). Analyzing Minimal Competency Test Performance. *Journal of Educational Research*, 77(5), 261-266.
89. Walstad, W. B., Buckles, S., Strom, R. (1984). An Evaluation of a State Consumer and Economic Education Program: Implications for Effective Program Delivery. *Journal of Economic Education*, 15(2), 101-110.
90. Walstad, W. B., Soper, J. (1984). DEEP Revisited: A Reply. *Journal of Economic Education*, 15(2), 119-122.
91. Walstad, W. B., Watts, M. (1984). A Response to Romanish: Ideological Bias in Secondary Economics Textbooks. *Theory and Research in Social Education*, 11(4), 25-35.
92. Walstad, W. B., Soper, J. (1983). On Measuring Economic Attitudes. *Journal of Economic Education*, 14(1), 4-17.

93. Walstad, W. B., Soper, J. (1983). Measuring Economic Attitudes in High Schools. *Theory and Research in Social Education*, 11(1), 41-54.
94. Walstad, W. B., Buckles, S. (1983). The New Economics Tests for the College and Pre-College Levels: A Comment. *Journal of Economic Education*, 14(1), 17-23.
95. Walstad, W. B., Soper, J. (1982). A Model of Economics Learning in the High Schools. *Journal of Economic Education*, 13, 40-54.
96. Walstad, W. B. (1981). Teaching About Inflation. *Journal of Business Education*, 45, 85-87.
97. Walstad, W. B., McFarland, M. (1980). 'Trade-offs' and Teacher Inservice. *Social Education*, 44(5), 410-411.
98. Walstad, W. B. (1980). Economic Problem Solving for the Classroom. *The Social Studies*, 71(1), 4-7.
99. Walstad, W. B. (1980). The Impact of 'Trade-offs' and Teacher Training on Economic Understanding and Attitudes. *Journal of Economic Education*, 12(1), 41-48.
100. Walstad, W. B. (1979). The Effectiveness of an USMES in In-service Economic Education Program for Elementary School Teachers. *Journal of Economic Education*, 11(1), 1-12.

Research-Books

1. Salemi, M. K., Walstad, W. B. (Ed.). (2010). *Teaching Innovations in Economics: Strategies and Applications for Interactive Instruction* (pp. 288). Cheltenham, UK and Northampton, MA, USA: Edward Elgar.
2. Yamaoka, M., Walstad, W. B., Watts, M., Asano, T., Abe, S. (Ed.), (2010). *Comparative Studies on Economic Education in Asia-Pacific Region* (pp. 239). Tokyo, JAPAN: Shumpusha.
3. Thompson, E. C., Walstad, W. B., (Ed.). (2008). *Entrepreneurship in Nebraska: Conditions, Attitudes, and Actions* (pp. 200). New York: Gallup Press.
4. Kourilsky, M., Walstad, W. B., (2007). *The Entrepreneur in Youth: An Untapped Resource for Economic Growth, Social Entrepreneurship, and Education* (pp. 180). Cheltenham, UK and Northampton, MA: Edward Elgar.
5. Kourilsky, M., Walstad, W. B., (2004). *The New Female Entrepreneur: Creating and Sharing the Wealth* (pp. 124 pages). Dubuque, Iowa: Kendall/Hunt.
6. Kourilsky, M., Walstad, W. B. (Eds.), (2003). *Social Entrepreneurship* (pp. 152 pages). Dublin, Ireland: Senate Hall. [book published as a special issue 2(1) of the *International Review of Entrepreneurship*, formerly titled *International Journal of Entrepreneurship Education*].
7. Watts, M., Walstad, W. B. (Ed.), (2002). (Ed.), *Reforming Economics and Economics Teaching in Transition Economies: From Marx to Markets in the Classroom* (pp. 262 pages). Cheltenham, UK and Northampton, MA: Edward Elgar.

8. Kourilsky, M., Walstad, W. B., (2000). *The "E" Generation: Prepared for the Entrepreneurial Economy?* (pp. 151 pages). Dubuque, IA: Kendall/Hunt Publishing.
9. Walstad, W. B., Kourilsky, M., (1999). *Seeds for Success: Entrepreneurship and Youth* (pp. 127 pages). Dubuque, Iowa: Kendall/Hunt Publishing.
10. Walstad, W. B., Saunders P. (Ed.), (1998). *Teaching Undergraduate Economics: A Handbook for Instructors* (pp. 377 pages). New York: Irwin McGraw-Hill.
11. Walstad, W. B. (Ed.), (1996). *Secondary Economics and Business Education: New Developments in the United Kingdom, United States, and Other Nations* (pp. 305 pages). London: Economics and Business Education Association of the U.K.
12. Walstad, W. B. (Ed.). (1994). *An International Perspective on Economic Education* (pp. 300 pages). Boston, MA: Kluwer Academic Publishers.
13. Walstad, W. B., Soper, J. (Ed.), (1991). *Effective Economic Education in the Schools* (pp. 328 pages). Washington, DC: National Education Association and Joint Council on Economic Education.
14. Saunders, P., Walstad, W. B. (Ed.), (1990). *The Principles of Economics Course: A Handbook for Instructors* (pp. 298 pages). New York: McGraw-Hill.
15. Becker, W.E., Walstad, W. B. (Ed.), (1987). *Econometric Modeling in Economic Education Research* (pp. 255 pages). Boston, MA: Kluwer-Nijhoff.

Research-Book Chapters

1. Schmidt, S., Zlatkin-Troitschanskaia, O., Walstad, W.B., (2019 forthcoming). IRT Modeling of Decomposed Student Learning Patterns as Positive and Negative Learning in Higher Education Economics. In O. Zlatkin-Troitschanskaia, et al. (Ed.) *Positive Learning in the Age of Information: Volume II*. Wiesbaden: Springer.
2. Breitbach, E., Walstad, W. B., (2016). Financial Literacy and Financial Behavior among Young Adults in the United States. In Eveline Wuttke, Juergen Seifried, Stephahn Schumann (Ed.), *Economic Competence and Financial Literacy of Young Adults: Status and Challenges* (pp. 81-98). Barbara Budrich Publishers.
3. Walstad, W. B., Tharayil, A. A., Wagner, J. F. (2016). Financial Literacy and Financial Education in High School. In J.J. Xiao (Ed.), *Handbook of Consumer Finance Research* (pp. 131-140). Switzerland: Springer International.
4. Rebeck, K., Walstad, W. B. (2014). Assessing the Economic and Financial Knowledge of Adults. In Franklin G. Mixon, Jr. and Richard J. Cebula (Ed.), *New Developments in Economic Education* (pp. 148-162). Cheltenham, UK and Northampton MA: Edward Elgar.
5. Walstad, W. B. (2012). Foreword. *International Handbook on Teaching and Learning Economics* (pp. xxxv-vi). Cheltenham, UK and Northampton MA: Edward Elgar.

6. Walstad, W. B., Watts, M. (2011). What Research Tells Us about Teaching High School Economics. In M. C. Schug and W.C. Wood (Eds.), *Teaching Economics in Troubled Times: Theory and Practice for Secondary Social Studies* (pp. 200-212). New York and London: Routledge.
7. Walstad, W. B. (2010). Findings from a Teaching Innovation Program for Economics Faculty. In M. K. Salemi and William B. Walstad (Ed.), *Teaching Innovations in Economics: Strategies and Applications for Interactive Instruction* (pp. 243-261). Cheltenham, UK and Northampton, MA, USA: Edward Elgar.
8. Walstad, W. B., Curme, M., Silz Carson, K., Ghosh, I. (2010). Formative Assessment in Economics Courses. In M. K. Salemi and W.B. Walstad (Ed.), *Teaching Innovations in Economics: Strategies and Applications for Interactive Instruction* (pp. 145-169). Cheltenham, UK and Northampton, MA, USA: Edward Elgar.
9. Walstad, W. B., Watts, M., Rebeck, R. (2010). The U.S. Test of Understanding in College Economics: Revision and Results In M. Yamaoka, W.B. Walstad, M. Watts, M., T. Asano, and S. Abe. (Ed.), *Comparative Studies on Economic Education in Asia-Pacific Region* (pp. 3-29). Tokyo, Japan: Shumpusha.
10. Walstad, W. B., Watts, M. (2010). Undergraduate Economics in the United States. In M. Yamaoka, W.B. Walstad, M. Watts, M., T. Asano, and S. Abe (Ed.), *Comparative Studies on Economic Education in Asia-Pacific Region* (pp. 157-181). Tokyo, Japan: Shumpusha
11. Asarta, C., Walstad, W. B. (2009). The Achievement of College Business and Economics Majors on the Major Field Test in Business. In F. G. Mixon, Jr. and R. J. Cebula (Ed.), *Expanding Teaching and Learning Horizons in Economic Education*. New York, NY: Nova Science Publishers.
12. Watts, M., Walstad, W. B. (2006). Research on Economic Education in the Schools: A Review of Findings and a New Agenda (Chapter 2). In M. Watts, *What Works: A Review of Research on Outcomes and Effective Program Delivery in Precollege Economic Education* (pp. 11-34). New York: National Council on Economic Education.
13. Walstad, W. B. (2005). Assessment of Student Learning in Economics. In W.E. Becker, M. Watts, and S. Becker (Ed.), *Teaching Methods for Undergraduate Economics Courses: More Alternatives to Chalk and Talk* (pp. 193-212). Cheltenham, UK and Northampton, MA: Edward Elgar.
14. Kourilsky, M, Walstad, W. B. (2003). Introduction: New Perspectives on Social and Educational Entrepreneurship. In M. Kourilsky and W.B. Walstad (Ed.), *Social Entrepreneurship* (pp. i-xii). Dublin, Ireland: Senate Hall. [book published as a special issue 2(2) of the *International Review of Entrepreneurship*, formerly titled *International Journal of Entrepreneurship Education*].
15. Walstad, W. B. (2003). The Multiple Effects of Entrepreneurship on Philanthropy, Society and Education. In M. Kourilsky and W.B. Walstad (Ed.). *Social Entrepreneurship* (pp. 47-64). Dublin, Ireland: Senate Hall. [book published as a special issue 2(2) of the *International Review of Entrepreneurship*, formerly titled *International Journal of Entrepreneurship Education*].

16. Watts, M., Walstad, W. B. (2002). The Academic Transition from Marxian to Market Economics. In M. Watts and W. Walstad (Ed.), *Reforming Economics and Economics Teaching in Transition Economies: From Marx to Markets in the Classroom* (pp. 3-7). Cheltenham, UK and Northampton, MA: Edward Elgar Publishers.
17. Watts, M., Walstad, W. B., Skiba, A. (2002). Attitudes Toward Markets and Market Reforms in the Former Soviet Union and Eastern Europe. In M. Watts and W.B. Walstad (Ed.), *Reforming Economics and Economics Teaching in Transition Economies: From Marx to Markets in the Classroom* (pp. 8-34). Cheltenham, UK and Northampton, MA: Edward Elgar Publishers.
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19. Walstad, W. B., Watts, M. (2002). Reforming Economics and the Teaching of Economics in the Transition Economies: Agents of Change and Future Challenges. In M. Watts and W. Walstad (Ed.), *Reforming Economics and Economics Teaching in Transition Economies: From Marx to Markets in the Classroom* (pp. 235-248). Cheltenham, UK and Northampton, MA: Edward Elgar Publishers.
20. Walstad, W. B. (2001). Economics Instruction in U.S. High Schools: 1980-2000. In C. S. White (Ed.), *Sea Changes in Social Science Education: Woods Hole 2000* (pp. 87-119). Boulder, Colorado: Social Science Education Consortium.
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24. Walstad, W. B., Siegfried, J. (1998). Research on Teaching College Economics. In W.B. Walstad and P. Saunders (Ed.), *Teaching Undergraduate Economics: A Handbook for Instructors* (pp. 141-166). New York: Irwin McGraw-Hill.
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30. Walstad, W. B. (1996). Economic Education in the United States: 1961-1995. In W. B. Walstad (Ed.), *Secondary Economics and Business Education: New Developments in the United Kingdom, United States, and Other Nations* (pp. 55-68). London, England: Economics and Business Education Association of the U.K.
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35. Walstad, W. B. (1994). An Assessment of Economics Instruction in American High Schools. In W. Walstad (Ed.), *An International Perspective on Economic Education* (pp. 109-136). Boston, MA: Kluwer Academic Publishers.
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39. Walstad, W. B., Soper, J. (1991). Economic Literacy in Senior High Schools. In W. B. Walstad and J. C. Soper (Ed.), *Effective Economic Education in the Schools* (pp. 99-116). Washington, DC: National Education Association and National Council on Economic Education.
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41. Schug, M., Walstad, W. B. (1991). Teaching and Learning Economics. In J. P. Shaver (Ed.), *Handbook of Research in Social Studies Teaching and Learning* (pp. 411-419). New York: MacMillan Publishing Company.
42. Walstad, W. B. (1991). Testing Economics Understanding. In D. J. Whitehead and D. H. Dyer (Ed.), *New Developments in Economics and Business Education* (pp. 61-70). London, England: Kogan Page.
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45. Yoho, D., Walstad, W. B., (1990). Microcomputer Software for the Principles of Economics Course. In P. Saunders and W. B. Walstad (Ed.), *The Principles of Economics Course: A Handbook for Instructors* (pp. 161-179). New York: McGraw-Hill.
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52. Walstad, W. B. (1982). Some Contend that Consumers are Price Takers and not Price Makers. Do You Agree? No. In S. M. Lee and M. J. Zelenak (Ed.), *Economics for Consumers* (pp. 63-64). Belmont, CA: Wadsworth.
53. Walstad, W. B. (1981). A Response to 'Analysis of Content in Two Units: Housing and Public Goods and Services'. In J. S. Brenneke (Ed.), *Consumer and Economic Education in the Public Schools* (pp. 163-174). New York and Washington, D.C.: National Council on Economic Education and the U.S. Department of Education.
54. Walstad, W. B., Becker, W. (1981). Evaluating Student Learning of Economics: An Investment Versus a Consumer Good Rationale. In S. S. Symmes (Ed.), *Economic Education: Links to the Social Studies* (pp. 53-65). Washington, D.C.: National Council for the Social Studies.

Research-Test Monographs

1. Walstad, W. B., Rebeck, K. (2016). *Test of Financial Literacy: Examiner's Manual*. New York, NY: Council for Economic Education.
2. Walstad, W. B., Rebeck, K. (2016). *Test of Financial Knowledge: Examiner's Manual*. New York, NY: Council for Economic Education.
3. Walstad, W. B., Rebeck, K. (2016). *Basic Finance Test: Examiner's Manual*. New York, NY: Council for Economic Education.
4. Walstad, W. B., Rebeck, K., Butters, R. B. (2013). *Test of Economic Literacy (4th Edition): Examiner's Manual* (pp. 74). New York, NY: Council for Economic Education. [also author of third edition (2001) with K. Rebeck and second edition (1987) with J. Soper].
5. Walstad, W. B., Rebeck, K., Butters, R. B. (2010). *Test of Economic Knowledge (2nd edition): Examiner's Manual* (pp. 54). New York, NY: Council for Economic Education. [also author of the first edition (1987) with J. Soper].
6. Walstad, W. B., Rebeck, K., Butters, R. B. (2010). *Basic Economics Test (third edition): Examiner's Manual* (pp. 47). New York, NY: Council for Economic Education. [also author of the second edition with D. Robson].

7. Walstad, W. B., Watts, M., Rebeck, K. (2007). *Test of Understanding of College Economics (TUCE): Examiner's manual (fourth edition)* (pp. 44). New York: National Council on Economic Education.
8. Walstad, W. B., Rebeck, K. (2005). *Financial Fitness for Life: High School Test Examiner's Manual* (pp. 49). New York: National Council on Economic Education.
9. Walstad, W. B., Rebeck, K. (2005). *Financial Fitness for Life: Middle School Test Examiner's Manual* (pp. 48). New York: National Council on Economic Education.
10. Walstad, W. B., Rebeck, K. (2005). *Financial Fitness for Life: Upper Elementary Test Examiner's Manual* (pp. 45). New York: National Council on Economic Education.

Teaching-Books (current)

1. Walstad, W. B. (2018). *Study Guide for Use with McConnell, Brue, and Flynn: Economics* (21st edition) (541 pages). New York: McGraw-Hill/Irwin. [author, 11th through 20th editions]
2. Walstad, W. B. and Breitbart, Elizabeth. (2018). *Test Bank III for Use with McConnell, Brue, and Flynn: Economics* (21th edition) New York: McGraw-Hill/Irwin. [author, for 13th-20th editions].

Teaching-Courses and Ph.D. students

Courses Taught

ECON 211, Principles of Microeconomics
 ECON 212, Principles of Macroeconomics
 ECON 852, Teaching College Economics & Business
 ECON 853, Economics of Education
 ECON 854, Economic Education Research
 ECON 954, Seminar in Economic Education Research
 ECON 999, Doctoral Dissertation

Doctoral Committees Chaired, Graduation Date, Placement

Jamie Wagner, Economics, May 2015. University of Nebraska-Omaha
 Ashley Tharayil, Economics, May 2015. Austin College.
 Elizabeth Breitbart, Economics, May 2013. University of South Carolina
 Carlos Asarta, Economics, May 2007. University of Delaware
 Kundayja Parker, Economics, May 2004. Durban Institute of Technology, South Africa
 Kenneth Rebeck, Economics, December 2002. St. Cloud State University
 George Langlett, Economics, May 2000. South Dakota State University
 Denise Robson, Economics, May 1993. University of Wisconsin, Oshkosh.
 Karen Hallows, Economics, 1998. George Mason University.
 Joyce Gleason, Economics, 1985. Nebraska Wesleyan University (retired).

National Service-Contributions

Editorial Service

Journal of Economic Education. Editor, (2009 – 2019); Associate Editor (1993 - 2003); Editorial Board (2018 - present); Worked with AEA Committee on Economic Education to co-sponsor of the Conference on Teaching and Research in Economic Education (CTREE) (2011-2018)

Economics Research Network (ERN): Economics Educator: Course, Case, and Teaching e-journal, Social Science Research Network (SSRN), Editor (2009 - present).

Journal of Financial Counseling and Planning, Editorial Board (2013 – present).

Journal of Consumer Education, Editorial Board (2009-present).

Cherry Blossom Financial Education Institute, George Washington University. Research Editor and Director (with A. Lusardi and M. Staten). (2015-present).

National Professional Organizations

American Economic Association, Committee on Economic Education, Chair (2000-2006); Member (2010-2018; 1998-1999; 1986-1993).

National Association of Economic Educators, Past President (1986-1987); President (1985-1986); Secretary (1984-1985); Research Committee, Member (1999 – present) and Chair (1999–2000); Awards Committee, Member (2007-2010).

Society of Economics Educators, President (2002-2003); Vice President (2001-2002).

Midwest Economic Association, Second Vice President (1994-1995).

Council on Economic Education, Evaluator, Excellence in Economic Education grant, funded by the U.S. Department of Education (2004-2013); Member, Committee on *National Standards in Financial Literacy* (2012-2013); Test Developer for national tests in economics (TUCE, TEL, TEK, BEK) and personal finance (TFL, TFK, BFT, FFFL) (1986-2016); Evaluator, Economics International program (2002-2004).

Government

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP): Member, Test Development Committee for Economics: 2022 assessment (2018-present); 2012 assessment (2009-2011); 2006 assessment (2003-2005); Member, Background Variables Committee (2008-2009); Technical Advisory Panel for 2006 assessment (2001-2002).

U.S. Department of Treasury, Office of Financial Education: Member, Test Development Committee for the Financial Capability Challenge (2009-2011) and the National Financial Literacy Challenge (2006–2008).

National Science Foundation grant (most recent)

Interactive Teaching in Undergraduate Economics: Bridging the Gap Between Current and Best Practices, (principal investigator) (DUE# 03-38482) \$674,000.

Results published as Salemi, M. K., Walstad, W. B. (Ed.). (2010). *Teaching Innovations in Economics: Strategies and Applications for Interactive Instruction* (pp. 288). Cheltenham, UK and Northampton, MA, USA: Edward Elgar.

Review, Evaluation, Survey, or Testing Work (for these organizations)

Alfred Sloane Foundation, American Institutes for Research, Educational Testing Service, American College Testing, National Science Foundation, European Science Foundation, Israel Science Foundation, World Bank, National Endowment for Financial Education, U.S. Department of Education, U.S. Department of Treasury, National Assessment Governing Board, Ewing Marion Kauffman Foundation, Council on Economic Education, Gallup Organization, Pew Charitable Trusts, McGraw-Hill Education, Calvin K. Kazanjian Foundation, Krieger Family Foundation, Council of Chief State School Officers, Agency for Instructional Television, Federal Reserve Bank of Kansas City, Federal Reserve Bank of San Francisco, State of Indiana, University of Delaware, University of Kansas, Purdue University, and economic education councils in Georgia, Indiana, Kansas, Minnesota, Nebraska, and Missouri.

Honors, Awards, and Recognitions

College or University

John T. and Mable M. Hay Professor of Economics, College of Business, University of Nebraska-Lincoln (2000-present).
College Professor of Economics, College of Business, University of Nebraska-Lincoln (1991-1999). Distinguished Faculty Award. College of Business, University of Nebraska-Lincoln (2010).
Seacrest Fellow. College of Business, University of Nebraska-Lincoln (2004, 2008, and 2010).
Bauermeister Faculty Award. College of Business, University of Nebraska-Lincoln (2007).
Distinguished Teaching Award, College of Business, University of Nebraska-Lincoln (1987-1988).
Recognition Award for Contribution to Students. Parents Association and Teaching Council, University of Nebraska-Lincoln, (1990,1992, 2015).

National

Phillip Saunders Best Research Paper Award for—Investigating the Relationship between Financial Education and Financial Risk Tolerance (2018) (with A. Tharayil)
Phillip Saunders Best Research Paper Award for —The Effects of Financial Education on the Financial Knowledge of High School Students, National Association of Economic Educators (2009) (with K. Rebeck and R. A. MacDonald)
The International Award. National Association of Economic Educators and the Council for Economic Education, 2002.
Cited as top researcher in economic education. [See J.W. Marlin and G.C. Durden (1993) —An Analysis of Contributions and Contributors in Economic Education Research, *Journal of Economic Education*, 24(2), 171-186].
Leavey Award for Excellence in Private Enterprise Education. Freedom's Foundation, Philadelphia, Pennsylvania (1993). (with S. Brue and C. MacPhee)
Henry H. Villard Research Award, National Association of Economic Educators and Council for Economic Education (1988).
Award for Excellence in Economic Education, Freedom's Foundation, Philadelphia, Pennsylvania, (1985, 1986, and 1987).
National Award for Teaching of Economics, International Paper Company Foundation Awards Program, (1981, 1978, 1976).

Education

Ph.D., University of Minnesota-Twin Cities, 1978.

MS, University of Minnesota-Twin Cities, 1981.

MA, University of Minnesota-Twin Cities, 1975.

BA, University of Wisconsin-Madison, 1972.

Distinction in Major, University of Wisconsin-Madison, 1972.

Phi Beta Kappa, University of Wisconsin-Madison, 1972.